



219 North Main Street | Suite 402 | Barre, VT 05641  
(p) 802-479-1700 | [education.vermont.gov](http://education.vermont.gov)

## MEMORANDUM

TO: Superintendents, Principals, and Teachers  
FROM: Debi Price, Director of Educator Quality  
SUBJECT: Proposed Federal Regulations for Teacher Preparation Programs  
DATE: 12/17/14

---

Recently there have been new proposed regulations that were released for the evaluation of teacher preparation programs. The comment period for those that wish to share their perspective and/or concerns is available until February 2, 2015.

In summary, States would report annually on the performance of teacher-preparation programs, including alternative certification programs, based on indicators that include at least:

- **Employment outcomes:** New teacher placement and three-year retention rates, including in high-need schools
- **Teacher and employer feedback:** Surveys on the effectiveness of preparation
- **Student learning outcomes:** Effectiveness of new teachers as demonstrated through measures of student growth, performance on state or local teacher evaluation measures that include data on student growth, or both, during their first three teaching years
- **Assurance of specialized accreditation,** or evidence that a program produces candidates with content and pedagogical knowledge and quality clinical preparation, who have met rigorous entry and exit requirements

If this legislation passes as currently written, we anticipate the following impacts on educators:

**Superintendents & Principals will need to:**

- Complete yearly surveys for each 1<sup>st</sup> year teacher in regards to the effectiveness of the preparation they received
- Complete yearly surveys for teachers through their 3<sup>rd</sup> year of performance regarding their effectiveness
- Validate yearly student achievement data for teachers in their 1<sup>st</sup>-3<sup>rd</sup> year of teaching.

**New teachers will need to:**

- Complete yearly surveys in regards to the effectiveness of the preparation they received
- Validate yearly student achievement data their 1<sup>st</sup>-3<sup>rd</sup> year of teaching.

You can access the document and offer comment at <http://www.regulations.gov> once there, type in "ED-2014-OPE-0057-0001" and the topic will become visible.